Table of Contents

Mission Statement .................................................................................................................. 3
Vision Statement .................................................................................................................... 3
Goals .................................................................................................................................. 3
Accreditations and Memberships .......................................................................................... 4
History ................................................................................................................................. 4
Areas of Priestly Formation .................................................................................................. 6
Campus and Facilities .......................................................................................................... 8
Student Life & Activities ..................................................................................................... 9

Administrative Matters

Tuition and Fees .................................................................................................................... 11
Refund Policy ...................................................................................................................... 11
Admissions .......................................................................................................................... 12
Application Process .......................................................................................................... 13
Credit Transfer Policy ....................................................................................................... 14

Academic Program

General Policies .................................................................................................................... 16
Bachelor of Arts Program ................................................................................................... 22
Pre-Theology Program ....................................................................................................... 24
Newman Institute for Catholic Thought and Culture .......................................................... 26
Course Descriptions ......................................................................................................... 27
Officers and Board Members ............................................................................................ 36
Faculty ............................................................................................................................... 37
MISSION STATEMENT

St. Gregory the Great Seminary forms Catholic men as disciples of Jesus Christ and assists their discernment of a priestly vocation to serve God and His Church.

VISION STATEMENT

St. Gregory the Great Seminary provides formation for seminarians according to the teaching and discipline of the Catholic Church by an integrated program of human, spiritual, intellectual and pastoral formation. This formation is provided on behalf of the Catholic Bishop of Lincoln, as well as other archdioceses, dioceses, and religious communities. St. Gregory the Great Seminary prepares students for entry into theological studies through an undergraduate college education or pre-theology program and seeks to develop the natural gifts of the seminarians as men of faith committed to Jesus Christ and His Church. St. Gregory the Great Seminary also offers its resources to the larger community as such need is discerned in collaboration with the Catholic Bishop of Lincoln.

GOALS

The overall goals of St. Gregory the Great Seminary may be summarized as follows:

1. To assist and guide the seminarian’s discernment of a vocation to the Catholic priesthood, and to foster a mature commitment to that vocation.
2. To foster personal growth and balance in virtue, self-knowledge, leadership, and the natural human qualities that will enable one to be a man of faith and to serve as a Catholic priest.
3. To foster personal spiritual growth in the Christian life, within the tradition of the Church’s spirituality and theology.
4. To provide a liberal arts education with a solid philosophical foundation, leading to a Bachelor of Arts degree, and to ensure readiness for graduate study in theology.
5. To develop a spirit of apostolic service in the mind and heart of the seminarian by fostering an understanding of the pastoral work of the Church.
6. To integrate the human, spiritual, intellectual, and pastoral dimensions of priestly formation in the experience of each seminarian.
Since the establishment of the Diocese of Lincoln in 1887, the men preparing for the priesthood have been educated in various seminaries throughout the United States and abroad. As the Church developed in Southern Nebraska, the advantages of a local seminary became increasingly evident.

The insights of the Second Vatican Council as well as changing social and economic conditions strengthened the Church’s awareness that her mission of training men for the priesthood must be both doctrinal and pastoral. This idea is developed in the first chapter of the Decree on Priestly Formation of the Second Vatican Council. This dual aspect is emphasized with the statement that priestly formation should “always answer the pastoral needs for the area in which the ministry is to be exercised.”

The dream of having a diocesan seminary began to be realized when Bishop Glennon P. Flavin authorized a two-year college program that began operation in September of 1984. The men enrolled in that program lived at Good Counsel Retreat House in Waverly, Nebraska. They registered at the University of Nebraska for the secular subjects in their curriculum, while the ecclesiastical subjects and spiritual formation were provided at the seminary.

The desire for a free-standing diocesan seminary persisted. In 1996, Bishop Fabian W. Bruskewitz appointed a task force to study the possibilities of such a project and then to find a suitable site. The site that finally seemed to fulfill most of the requisites for a seminary was the former Rivendell Hospital located south of Seward. Its proximity to Lincoln offered the advantages of a municipality, while the spacious campus and sturdy building with its kitchen, dining area, private rooms, gymnasium, and courtyard provided a quiet and appropriate atmosphere conducive to priestly formation. After careful reflection and consultation, Bishop Bruskewitz submitted a bid for the property. This bid of 1.35 million dollars was accepted in April 1997.

The seminary was named in honor of Saint Gregory the Great, who was born in Rome about 540 and died on March 12, 604. During the thirteen years that he served the Church as Pope Gregory I, he summarized the teachings of the earlier Fathers of the Church into one harmonious whole, and he worked diligently to form the clergy of his time for service to Christ and His Church. He also emphasized the fact that the See of Peter is the one supreme and decisive authority in the Catholic Church. Not without reason did the Church bestow on him the

---

**ACCREDITATIONS AND MEMBERSHIPS**

St. Gregory the Great Seminary is a fully accredited member institution of the Higher Learning Commission (www.hlcommission.org; 800-621-7440). St. Gregory Seminary completed a comprehensive visit in 2015 and was renewed in its accreditation by the Institutional Actions Council through the 2025-2026 school year.

St. Gregory the Great Seminary is an approved institution of higher education in the State of Nebraska by the Coordinating Commission for Post-Secondary Education. It is also a member of the National Association of College Seminaries.

**HISTORY OF ST. GREGORY THE GREAT SEMINARY**

Since the establishment of the Diocese of Lincoln in 1887, the men preparing for the priesthood have been educated in various seminaries throughout the United States and abroad. As the Church developed in Southern Nebraska, the advantages of a local seminary became increasingly evident.

The insights of the Second Vatican Council as well as changing social and economic conditions strengthened the Church’s awareness that her mission of training men for the priesthood must be both doctrinal and pastoral. This idea is developed in the first chapter of the Decree on Priestly Formation of the Second Vatican Council. This dual aspect is emphasized with the statement that priestly formation should “always answer the pastoral needs for the area in which the ministry is to be exercised.”

The dream of having a diocesan seminary began to be realized when Bishop Glennon P. Flavin authorized a two-year college program that began operation in September of 1984. The men enrolled in that program lived at Good Counsel Retreat House in Waverly, Nebraska. They registered at the University of Nebraska for the secular subjects in their curriculum, while the ecclesiastical subjects and spiritual formation were provided at the seminary.

The desire for a free-standing diocesan seminary persisted. In 1996, Bishop Fabian W. Bruskewitz appointed a task force to study the possibilities of such a project and then to find a suitable site. The site that finally seemed to fulfill most of the requisites for a seminary was the former Rivendell Hospital located south of Seward. Its proximity to Lincoln offered the advantages of a municipality, while the spacious campus and sturdy building with its kitchen, dining area, private rooms, gymnasium, and courtyard provided a quiet and appropriate atmosphere conducive to priestly formation. After careful reflection and consultation, Bishop Bruskewitz submitted a bid for the property. This bid of 1.35 million dollars was accepted in April 1997.

The seminary was named in honor of Saint Gregory the Great, who was born in Rome about 540 and died on March 12, 604. During the thirteen years that he served the Church as Pope Gregory I, he summarized the teachings of the earlier Fathers of the Church into one harmonious whole, and he worked diligently to form the clergy of his time for service to Christ and His Church. He also emphasized the fact that the See of Peter is the one supreme and decisive authority in the Catholic Church. Not without reason did the Church bestow on him the

---
seldom-granted title of “the Great.” The epitaph on his tomb in Saint Peter’s in Rome expresses it well: “After having conformed all his actions to his doctrines, the great consul of God went to enjoy eternal triumphs.”

On June 16, 1997, the Very Reverend John C. Rooney was appointed Pro-Rector of Saint Gregory the Great Seminary, which was to be opened in August 1998. On June 18, 1997 Father Rooney offered the Holy Sacrifice of the Mass for the first time in the temporary chapel of the recently acquired building. With the assistance of a planning committee, Father Rooney immediately began to assemble a faculty and staff, developed the formation programs, and commenced a plan of building renovation and expansion.

After a year of intense preparation, Father Rooney obtained approval from the State of Nebraska for the Seminary to operate as a degree-granting institution of higher education. Bishop Bruskewitz formally blessed and dedicated Saint Gregory the Great Seminary on August 23, 1998 with a crowd of two thousand people in attendance. Twenty-three students for the Diocese of Lincoln enrolled in the college and pre-theology programs, constituting the first student body of Saint Gregory the Great Seminary. At the end of that inaugural year, the first graduating class of the Seminary received their diplomas on May 8, 1999.

On June 16, 1999, Bishop Bruskewitz appointed the Very Reverend John T. Folda as Rector, and in that same month, a planned expansion project was launched. Construction began on a new chapel, library, classrooms, and offices, and continued through the Jubilee Year 2000. Finally, on November 19, 2000, in the presence of over a thousand visitors, Archbishop Gabriel Montalvo, the Apostolic Nuncio to the United States, dedicated and blessed the new Immaculate Conception Chapel, Our Lady Seat of Wisdom Library, and the new classrooms and offices.

April 23, 2002 saw the groundbreaking for construction of a bell tower, sponsored by and dedicated to the Knights of Columbus. The Knights of Columbus Bell Tower was dedicated and blessed by Bishop Bruskewitz on May 3, 2003, and it has become a landmark in the local community and in the Diocese of Lincoln.

Soon after opening the Seminary, the Faculty and Administration began to work towards accreditation in accord with the expectations of the Program of Priestly Formation. After several years of self-study and evaluation, as well as site visits by evaluation teams, the Seminary was granted Initial Accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools on November 4, 2010.

Since opening its doors in 1998, the fruitfulness of Saint Gregory the Great Seminary has become evident. The Seminary began to serve the Church outside of the Diocese of Lincoln by welcoming students from several dioceses and religious orders. Sean Timmerman and Joseph Bernardo, members of the first graduating class of Saint Gregory the Great Seminary, were ordained to the priesthood on May 24, 2003. Echoing the words of the Second Vatican Council, Bishop Bruskewitz has referred to Saint Gregory the Great Seminary as the “heart of the Diocese”, where men will be formed for priestly service in the Diocese of Lincoln and beyond.

The opening of Saint Gregory the Great Seminary demonstrates that the present time is a time of hope, not only for the Diocese of Lincoln, but also for the Universal Church. It is the first free-standing diocesan seminary to be opened in the United States for many decades. Founded during the pontificate of Pope John Paul II, the Seminary is formed in the light of his apostolic exhortation on priestly formation, Pastores Dabo Vobis. And his successor, Pope Benedict XVI, declared in his inaugural homily, “The Church is alive. The Church is young!” Saint Gregory the Great Seminary is but one sign of the youthfulness and vitality of the Church, which is ever ancient and ever new.
Through human, spiritual, intellectual, and pastoral formation, St. Gregory the Great Seminary seeks to “protect and develop the seeds of a priestly vocation, so that the students may more easily recognize it and be in a better position to respond to it” (John Paul II, Pastores Dabo Vobis, 63). As they discern the authenticity of God’s call to the priesthood in their lives, the seminarians are prepared by the Seminary program of formation to pursue theological studies in preparation for ordination to the sacred ministry.

**Human Formation**

Human formation is the “necessary foundation” of priestly formation. (PDV.43). Through regular conferences, the guided experience of community life, and the study of the liberal arts with its ability to integrate the student’s understanding of the human experience, the students are assisted in their growth as human persons and as followers of Jesus Christ. They are helped to understand their humanity, their strengths, and their need for growth as they progress in personal and spiritual maturity. They are aided in discerning the reality of God’s call to the priesthood, and their willingness and ability to answer this call. Seminarians are challenged to explore the demands of priestly life and ministry and to develop those natural and supernatural virtues that will be required.

Guidance by formation advisors in individual meetings and collectively in the annual review will help provide insights and recommendations to assist the seminarians in their growth.

**Spiritual Formation**

Seminarians at St. Gregory the Great Seminary are assisted in a process of ordered growth in their relationship with God, whom they aspire to serve as priests. Spiritual formation is centered in the Word of God and the sacramental life of the Church. The celebration of the Eucharist is the high point of each day in which the seminarians encounter the Lord in Word and Sacrament. The daily praying of portions of the Liturgy of the Hours establishes a rhythm of the community at prayer. The regular celebration of the Sacrament of Reconciliation assists the continual call to conversion of life by personal repentance and ready recourse to the mercy of God. Devotional and private prayer in the rich heritage of the Catholic Church is provided and encouraged in order to foster in the seminarian a deep personal attachment to the Lord and His Church. Such devotions include Eucharistic Adoration, meditation on the Word of God, and devotion to Mary and the saints. Spiritual conferences and personal spiritual direction provide the seminarian with guidance and necessary information as he enters more deeply into a relationship with God.

**Intellectual Formation**

St. Gregory the Great Seminary provides an academic program of study for undergraduate students. Through a liberal arts curriculum, the students are challenged with a breadth of understanding of past and present deeds, words, and ideas, and their interpretation within the heritage of the Catholic Church. Philosophy is the major field of study for all students. In
conformity with the directives of the Second Vatican Council and the practice of the Church, the students study philosophy in light of the moderate realism of St. Thomas Aquinas. In this way, they are prepared appropriately for the study of theology at the graduate level. The study of history, literature, theology, modern and ancient languages, as well as courses in science, mathematics, education, and fine arts, join with philosophy to provide a well-rounded undergraduate program of study which culminates in the awarding of a bachelor of arts degree in philosophy.

St. Gregory the Great Seminary also provides an integrated and focused program of study for those who have already earned an undergraduate degree from a non-seminary college. The core of this pre-theology program will be the study of philosophy with emphasis on the philosophy of St. Thomas Aquinas. Also included are other areas of study necessary or beneficial for graduate theological study.

**Pastoral Formation**

Students aspiring to the Catholic priesthood are preparing for the time when they will enter the pastoral ministry. St. Gregory the Great Seminary provides for practical preparation for the ministry through a suitable pastoral apprenticeship. Through assignments in pastoral work appropriate to their level of formation, seminarians are given opportunities to exercise the corporal and spiritual works of mercy, to give of their time and energy in service, and to grow in their understanding of the role of the priest in service to the People of God. The program of pastoral formation provides a plan of apostolate assignments, appropriate supervision, evaluation, and theological reflection to facilitate the connection of their pastoral experience with their studies, formation, and discernment of a priestly vocation.

**Community Life**

The essential work of the seminary takes place in the context of community. At St. Gregory the Great Seminary, the seminarians live, pray, study, recreate, and work together to be formed for the priesthood. During their seminary years, seminarians prepare themselves to be qualified and ordained heralds of the Good News of salvation and ministers of the Christian mysteries. This high purpose separates St. Gregory the Great Seminary from other educational institutions and makes unique demands of self-education on the seminarians themselves.

The rules and directives of the Seminary are related to the program goals of the institution: the development of seminarians into educated, mature persons in genuine relationship of communion with Christ and His Church. Within the Seminary community, the Administration and Faculty are committed to the necessary work of priestly formation. The Seminary has clear structures of discipline that must be squarely faced by potential candidates for the Roman Catholic priesthood. A mature response to the structures entails authentic free choice, personally motivated and prompted from within. While recognizing that freedom is crucial in the personal development of the individual seminarian, the Seminary is cognizant of the fact that community accountability is also a component in each seminarian’s vocational maturity. Considerations for accountability are heightened when the ultimate goal of St. Gregory the Great Seminary is understood: the preparation of men as priests dedicated to the service of God and His Church.
LOCATION

The campus of St. Gregory the Great Seminary, distinctively marked by its Chapel and Bell Tower, is located three miles south of Seward, Nebraska along Highway 15 and approximately twenty miles west of the city of Lincoln. Interstate 80 passes three miles south of the Seminary and offers easy access. The city of Lincoln and the community of Seward offer many cultural and social attractions, including concerts, museums, and athletic events.

Surrounded by Nebraska farmland, the brick and stone structure is set on a 60-acre site with lawns, wooded prairies, and a pond. Built in the Romanesque style, the Immaculate Conception Chapel and Knights of Columbus Bell Tower are prominent landmarks and make the Seminary visible for miles around. The single integrated building includes classrooms, student residence halls, library, chapel, dining facilities, gymnasium, recreational areas, guest accommodations, and administrative offices.

LIBRARY

Our Lady Seat of Wisdom Library is an integral part of St. Gregory the Great Seminary’s educational programs. Since its inception in 1998, the Library has grown to over 41,000 catalogued volumes, numerous periodical subscriptions, and a significant audiovisual collection. The Library’s collection emphasizes the fields of philosophy, theology, sacred scripture, spirituality, history, and literature, and supports the liberal arts curriculum of the Seminary’s academic program.

The Library is open every day of the week to the Seminary students and staff for study and research. Other patrons may gain access to the Library by request. Study carrels, comfortable seating and lighting, computer access, and its ample and growing collection make the Library an inviting place for study and research.

Students also have access to Concordia University Library in Seward, five minutes from the Seminary. Convenient access to more extensive resources is provided by the OCLC Network.

RECREATIONAL FACILITIES

The Seminary features a gymnasium and exercise room for group and individual athletic and fitness activities. Outdoor playing fields are also available for softball, football, and soccer. The Seminary grounds and surrounding countryside also offer ample space for jogging and walking.

The Community Room is a convenient place for socializing and relaxation. It offers television, pool, ping-pong, a kitchenette, and a music room for vocal and instrumental use. The St. Therese Lounge, located at the juncture of Aquinas and Gonzaga Halls, offers a quiet place for reading and study.

TECHNOLOGY

The Seminary has an institutional computer network that offers Internet access and individual desktop workstations for faculty, student and staff use. Students have access to this
network through wi-fi connections as well as in the computer room in Aquinas Hall and in Our Lady Seat of Wisdom Library. All classrooms are equipped with SMART Boards and LCD projectors. Seminary laptop computers are made available to all Faculty members as well as each student for his personal use so that all students will have sufficient technological resources and support for their academic formation and personal needs.

**STUDENT LIFE AND ACTIVITIES**

**SPIRITUAL LIFE**

The Sacred Liturgy is at the core of the seminarian’s day. All seminarians participate in daily Mass and the Liturgy of the Hours, namely, Morning, Evening, and Night Prayer. Seminarians also participate in a variety of other liturgical services and devotions such as Eucharistic Benediction, individual and communal Reconciliation, and the Rosary. Personal prayer and meditation are essential components of spiritual growth, and these will be regular features of the seminarian’s daily life.

Seminarians share responsibility for planning and organizing the community spiritual exercises. The Seminary *schola cantorum* and individual cantors plan and practice weekly for the music that is so important to the celebration of the Liturgy.

**SEMINARIAN COUNCIL**

The Seminarian Council consists of elected student members from each class who meet regularly with the Dean of Men. These representatives serve as liaisons between their classes and the Administration. The Seminarian Council will often assist in the planning and organization of major events at the Seminary, and they offer input to the Administration on ordinary and extraordinary issues of Seminary life.

**SOCIAL AND CULTURAL ACTIVITIES**

The Seminary community regularly attends and participates in parish-based or local community events. Both on- and off-campus opportunities are offered for attendance at concerts, theater productions, movies, and sporting events. Lectures and other educational events are also made available. Students take a lead role in organizing these activities.

Seminarians also regularly participate in student-organized athletic events, e.g. basketball, soccer, football, and softball. Individual exercise and use of the Seminary recreational facilities is strongly encouraged.

**BOOKSTORE**

Students of St. Gregory the Great Seminary purchase books and supplies for their courses through the Seminary Bookstore. Other available items include stationery, personal supplies, and Seminary apparel. Purchases are on a cash basis, or billing can be arranged through the administrative office.
MONEY SERVICE
A non-profit seminarian-operated money service provides check-cashing and the sale of stamps for seminarians.

LAUNDRY
Washing machines and dryers are available for seminarian use in the laundry room located in the residence area. These are coin operated and students are responsible for their own laundry supplies.

HEALTH CARE
The Seminary maintains a supply of non-prescription medical supplies for those suffering from minor illness. For more serious health needs, the Seward Family Clinic and Memorial Hospital are within five minutes of the Seminary. A student infirmarian is designated to assist members of the community with ordinary needs in case of illness. Individual medical expenses are to be met by the seminarian or his family; thus every student is required to enroll in a program of health insurance, either a family or diocesan plan.

STUDENT INVOLVEMENT
Every student is assigned a particular task that is his responsibility for the duration of the school year, e.g. master of ceremonies, sacristan, music director, kitchen prefect, etc. Each student has an important part to play in the ordinary daily life of the Seminary. Students also assist weekly with the upkeep and maintenance of the Seminary grounds and living quarters.
Tuition and Fees

Cost per seminarian for tuition, room, and board is set each academic year (Fall and Spring Semesters combined).

Tuition for 2017-2018: $13,560
Room and Board for 2017-2018: $9,040
Total: $22,600

Each diocese or religious community is responsible for full payment to St. Gregory the Great Seminary each semester for its seminarians. Statements for each semester will be sent out in August and January to each diocese or religious community as well as to the seminarians. The fees stated above are for the 2017-2018 academic year and are subject to change for subsequent academic years.

Each diocese and religious community has its own policy regarding the seminarian's obligations to pay for his seminary training. This information should be available from the vocation director for that diocese or religious community.

It is the obligation of each seminarian to pay for his own books and supplies. Seminarians may apply to join in the health care plan of the Diocese of Lincoln at the time the plan permits. Membership in this or some similar health insurance plan is required. Medical care expenses must be met by the seminarian or his family.

Federal Guaranteed Student Loans are not available at the present time. Seminarians may apply for deferments from their student loans while they are enrolled as full-time students at St. Gregory the Great Seminary. Forms should be acquired from financial institutions and brought for completion to the Seminary’s finance office.

Refund Policy

Refunds for tuition, room, and board are made when a seminarian withdraws from all courses or applies for a leave of absence within the first five weeks of a semester. Refunds must be requested in writing. The total amount refunded is determined by the following schedule, starting from the first day of class:

<table>
<thead>
<tr>
<th>Amount Refunded</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to two weeks</td>
<td>80%</td>
</tr>
<tr>
<td>Between two and three weeks</td>
<td>60%</td>
</tr>
<tr>
<td>Between three and four weeks</td>
<td>40%</td>
</tr>
<tr>
<td>Between four and five weeks</td>
<td>20%</td>
</tr>
<tr>
<td>Over five weeks</td>
<td>None</td>
</tr>
</tbody>
</table>

In the case of a seminarian's withdrawal or leave of absence, written notification of the effective date of withdrawal will be issued by the Seminary upon request.
Catholic men who are seriously considering preparation for the Roman Catholic priesthood and priestly service within a particular diocese or religious community are eligible to seek admission to St. Gregory the Great Seminary. St. Gregory the Great Seminary does not discriminate on the basis of race, color, or national origin, and complies with all applicable non-discrimination laws not contrary to the religious mission of the Seminary.

**APPLICANTS FOR THE DIOCESE OF LINCOLN**

Any man who discerns that he is called to priestly service in the Diocese of Lincoln should contact or be referred to:

Vocation Director  
St. Thomas Aquinas Church  
320 North 16th Street  
Lincoln, NE 68508

The vocation office will arrange for interviews with the applicant and will provide the applicant with an application packet to start the admission process. The requirements of the year-round diocesan formation program will be outlined for the applicant. All applications and required documents must be in the vocation director's office by July 15 for admission to St. Gregory the Great Seminary for the fall semester.

**APPLICANTS FOR OTHER (ARCH) DIOCESES AND RELIGIOUS COMMUNITIES**

Candidates for admission to St. Gregory the Great Seminary are usually admitted only if sponsored by an archdiocese, diocese, or religious community. Any man who wishes to study at St. Gregory the Great Seminary for service in another archdiocese, diocese, or religious community must contact the proper vocation director.

With the approval of the Bishop of Lincoln, applicants for other dioceses and religious communities are welcome to make application by writing to the St. Gregory the Great Seminary admissions office for information and application forms. All applications and required documents must be submitted to St. Gregory the Great Seminary admissions office by July 15 for admission to the Seminary for the fall semester.

**ALL APPLICANTS**

All applicants, whether for the Diocese of Lincoln, another diocese or religious community, must be high school graduates and must give clear evidence that they have the ability to meet scholastic requirements. Applicants are required to have taken the Scholastic Aptitude Test of the College Entrance Examination Board or an equivalent (SAT or ACT) and should have the results of these tests sent directly to the Seminary’s Admission Office.

College courses already successfully completed are evaluated by the Academic Dean in the light of the curriculum of St. Gregory the Great Seminary and, wherever possible, credits already earned are transferred into the Seminary’s college program, in keeping with policies.
stated later in this catalog. Transcripts should be sent from each educational institution attended
directly to the Seminary’s Admissions Office.

St. Gregory the Great Seminary intends to comply fully with the Family Education
Rights and Privacy Act of 1974 as amended. Copies of this act will be found on file in the
Registrar’s Office.

St. Gregory the Great Seminary is interested in determining that an applicant be of high
moral character and imbued with the right intention of studying for the priesthood. St. Gregory
the Great Seminary admissions office relies heavily on the judgment of the respective vocation
director and bishop concerning the suitability of applicants. Serious attention is given to recom-
mendations attesting to the exemplary standing of each applicant within his parish community.
Similarly, careful consideration is given to factors indicative of a developed sense of responsi-
bility within the personal life of each applicant.

The Admissions Committee of St. Gregory the Great Seminary will review each com-
pleted application promptly and will inform the applicant of acceptance or non-acceptance as
soon as possible.

St. Gregory the Great Seminary
Admissions Office
800 Fletcher Road
Seward, NE  68434-8145

Veterans
Veterans initially enrolling at St. Gregory the Great Seminary should contact their local
VA Administration Office regarding eligibility of VA educational benefits.

Application and Interview Process
A man who wishes to be considered for admission as a seminarian at St. Gregory the
Great Seminary must supply each of the following items sent directly to the Rector at the Semi-
nary.

♦ Completed application for admission form

♦ Letter of sponsorship from a diocese or religious community, if not a student for the Di-
ocese of Lincoln

♦ Church Documents: (All church documents should include the name and seal of the
church where the sacrament was received.)
   1.  Baptismal certificate issued within the last six months
   2. Confirmation certificate

♦ Academic Data:
   1. Official academic transcripts from each secondary school and college previously
      attended
   2. Results of standardized tests, either ACT or SAT
Letters of Recommendation from:
1. Principal or guidance counselor from the last school attended
2. Applicant's pastor
3. Rector of seminary previously attended (if applicable)
4. Director of vocations or bishop, if not a student for the Diocese of Lincoln

Doctor's physical examination recorded on the St. Gregory the Great Seminary form, including all immunization data

Results of psychological testing

When the above documentation is complete, an admissions interview may be scheduled with the Seminary Admissions Committee.

**CREDIT TRANSFER POLICY**

It is the responsibility of the student entering St. Gregory the Great Seminary to authorize and request academic records and transcripts to be sent to the Seminary. In light of the Seminary curriculum, the Academic Dean evaluates college courses already successfully completed. All transfer credits:
1. Represent work that is applicable to the student’s course of study.
2. Represent work that is equivalent to the work for which it is to be substituted at St. Gregory the Great Seminary.
3. Have a passing grade of C or better.
4. Will have the name of the approved institution recorded on the transcript.
5. Will not affect the student’s GPA.
6. Must be approved by the Academic Dean.

Enrolled students who wish to pursue work at other institutions and to have the credit transferred into their degree program at St. Gregory the Great Seminary must obtain prior approval from the Academic Dean. This approval is required for all credits transferred by correspondence work, summer school work, and work through the mass media.

**STUDENTS APPLYING TO ST. GREGORY THE GREAT SEMINARY WHO HAVE BEEN HOME-SCHOoled**

St. Gregory the Great Seminary encourages men who have been home-schooled to make application. These students typically do not have a traditional high school diploma or transcript; therefore, the application process will vary. Several documents must be sent to St. Gregory the Great Seminary:

1. Submit a completed St. Gregory the Great Seminary application form.
2. Submit a test score from the ACT or SAT.
Submit a certificate of completion of an approved home school academic program. In the absence of such a certificate the primary teacher or administrator of the home school must provide:

1. A typed transcript (semester format) of the courses the student completed in the home school environment. Grades or averages earned in each course must be included on the transcript.
2. Textbook information listed by course (including titles and authors) along with a brief description of each of the courses.

Students who completed courses in a school other than their home school (traditional high school or college) must have an official copy of their academic transcript from that school sent to the Admissions Office.

Home school students are strongly encouraged to submit passing test scores on the GED (General Equivalency Diploma.) Exam results should be sent to the Admissions Office at St. Gregory the Great Seminary directly from the GED testing center.

**ADMITTANCE OF STUDENTS WHO ARE NOT UNITED STATES CITIZENS**

St. Gregory the Great Seminary accepts students who are not citizens of the United States. This school is authorized under Federal Law to enroll nonimmigrant students. Those who are not United States citizens must have applied and acquired an F-1 (student) visa from the U. S. Department of Homeland Security for a time period sufficient to complete their studies. This documentation along with a current, valid passport from their respective country of citizenship must be brought to the Registrar’s Office immediately after having arrived at the Seminary.

**STUDENTS WITH ENGLISH AS A SECOND LANGUAGE**

St. Gregory the Great Seminary accepts students whose first language is not English. Accommodations to the Seminary’s academic program can be made to help these students attain the proficiency they need to pursue their vocation.

Those who wish to apply should submit, in addition to the other required materials, test scores from a standard English proficiency exam such as TOEFL or COMPASS and/or evaluations from previous ESL programs.

The Academic Dean, in consultation with the English department and others, will develop a program of studies for these students according to their abilities and needs. This may include ESL classes in other local colleges, remedial studies within the Seminary, or tutoring that will help the students to complete the Seminary’s academic program.

**PLACEMENT TESTING**

To help assure success of students in the academic program, testing may be employed to determine proficiency and skills needed for college work. An English Essay Writing test may be given to help determine proficiency and skill.
THE ACADEMIC YEAR

The scholastic year is divided into two semesters of approximately 15 weeks each. The fall semester starts in August and ends in December. The spring semester starts in January and ends in May. All courses are taught on a semester basis. Credits are earned in terms of semester hours.

STUDENT LOAD

The normal load permitted during a semester is 12 to 18 semester hours. Special permission must be obtained from the Academic Dean for additional work. Such permission is usually granted only if the student's cumulative grade-point average is 3.0 or over. The minimum load is 12 semester hours; however, in isolated instances, at the discretion of the Academic Dean and for a limited number of semesters, a student may be permitted to carry a course load of fewer than 12 hours.

CLASS ATTENDANCE

St. Gregory the Great Seminary requires attendance at all classes and laboratories at the assigned times. Multiple unexcused absences may result in a docking of the grade or a loss of academic credit. When a student's absences, even though justifiable, exceed one-third of the class periods in a course, the student cannot ordinarily receive a passing grade in that course. When credit is lost due to repeated absences, a student will need to repeat the course. Repeated failure may make one liable to dismissal.

ACADEMIC ASSISTANCE

For those students who are deficient in certain skills required for doing college work, arrangements can be made in individual cases for assistance.

STUDENT ASSESSMENTS

Assessments are given at mid-semester and at the end of each semester. The stipulation concerning mid-semester assessment is met if the instructor has given at least one major examination or other project assessment at some point during the first eight weeks of the course.

Final examinations in all courses are held on the dates and in the places designated on the final examination schedule. No seminarian is excused from an examination unless an exception is granted by the Academic Dean. A seminarian who, for illness or another serious reason, is or will be absent from a final examination may request permission from the Academic Dean to reschedule the examination. The seminarian is responsible for making the necessary arrangements with the appropriate professor. If an examination has not been taken within two weeks, a failing grade (F) will be given for the course. Extensions can be granted only by the Academic Dean.
**Grading Policy**

Letter grades are used to indicate the quality of a seminarian's performance in a course. Professors assign grades as the result of class participation, written work, reports, research papers, examinations, or a combination of the above.

**Grading System**

The following grading system is used for all courses.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percentage</th>
<th>Description</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>99-100</td>
<td>Excellent</td>
<td>4.000</td>
</tr>
<tr>
<td>A</td>
<td>95-98</td>
<td>Excellent</td>
<td>4.000</td>
</tr>
<tr>
<td>A-</td>
<td>93-94</td>
<td>Excellent</td>
<td>3.667</td>
</tr>
<tr>
<td>B+</td>
<td>91-92</td>
<td>Very Good</td>
<td>3.333</td>
</tr>
<tr>
<td>B</td>
<td>87-90</td>
<td>Very Good</td>
<td>3.000</td>
</tr>
<tr>
<td>B-</td>
<td>85-86</td>
<td>Very Good</td>
<td>2.667</td>
</tr>
<tr>
<td>C+</td>
<td>83-84</td>
<td>Satisfactory</td>
<td>2.333</td>
</tr>
<tr>
<td>C</td>
<td>79-82</td>
<td>Satisfactory</td>
<td>2.000</td>
</tr>
<tr>
<td>C-</td>
<td>77-78</td>
<td>Satisfactory</td>
<td>1.667</td>
</tr>
<tr>
<td>D+</td>
<td>75-76</td>
<td>Passing</td>
<td>1.333</td>
</tr>
<tr>
<td>D</td>
<td>72-74</td>
<td>Passing</td>
<td>1.000</td>
</tr>
<tr>
<td>D-</td>
<td>70-71</td>
<td>Passing</td>
<td>0.667</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
<td>Failed</td>
<td>0.000</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>Pass</td>
<td>0.000</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>Audit</td>
<td>0.000</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>Incomplete</td>
<td>0.000</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>Withdrawal</td>
<td>0.000</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>No Credit</td>
<td>0.000</td>
</tr>
</tbody>
</table>

**Audit of Courses**

Courses may be audited by students in classes that are not required as part of their program. A student must either meet all prerequisites or receive special permission from the instructor as well as from the Academic Dean. Instructors will require attendance, stipulate reading, and establish standards of performance from an auditing student. The transcript will show an “AU” for an audited class. No credit or grades will be awarded for a course that is audited.

**Incomplete**

Any student receiving an Incomplete in any course has four weeks following the end of the academic semester to complete the work. After four weeks, the student will receive a grade of F in the course, which is computed into his GPA. The Academic Dean in consultation with the instructor may grant an extension.
WITHDRAWALS

Students may withdraw from courses during the first three weeks without academic penalty with the permission of the Academic Dean. After the first three weeks of the course, withdrawal may be permitted only for serious reasons and with the Academic Dean's permission in consultation with the instructor. If after the three week period and before the end of the semester, a student believes that he must withdraw from a course and should not receive a failing grade, he must submit a written petition to the Academic Dean stating the special circumstances that warrant withdrawal from the course without penalty. The Academic Dean will seek the recommendation of the instructor and the Rector before granting or denying the petition.

UNIT OF CREDIT

The unit of credit is the semester hour; one semester hour is normally earned by one 50-minute period of classroom instruction or by one two-hour laboratory period per week for one semester. Units of credit are awarded for courses in which the student's achievement is graded above failing.

GRADE POINT AVERAGE (GPA)

A student's grade point average is determined by dividing the total number of points earned by the total number of semester hours attempted. Grade points apply only to semester grades. Grade points are not granted for Pass/Fail Courses, nor do these courses affect the semester or cumulative averages.

REPORT OF GRADES

A formal report of the student's academic achievement is made at the end of each semester. Copies of the report are mailed to the student, to his respective bishop, and to his respective vocation director. At the request of the student, a copy may be mailed to his parents.

DEAN'S LIST

At the end of each semester, the names of those students who have achieved a grade-point average for the semester of 3.50 or above and have no grade lower than a C will be posted on the Dean's List.

ACADEMIC PROBATION

A seminarian ordinarily will be placed on academic probation by the Academic Dean if his cumulative average or his individual GPA for a semester falls below 2.00. The Academic Dean may also place a seminarian on academic probation if, in the opinion of the instructors teaching him, he is not working to his ability. If probationary academic status is not removed by the end of the succeeding semester, the decision to allow for continued matriculation for the ensuing semester (as well as for any subsequent semesters) will be made by the Academic Dean and the Rector of St. Gregory the Great Seminary. New students who have been admitted conditionally (because they have not met the academic requirements for unconditional acceptance) will be reviewed at the end of their first semester. Conditional students will be subject to the same policies regarding continued matriculation as students on academic probation.
POLICY ON ACADEMIC HONESTY

An important sign of one's sincerity in committing his life to the service of the Lord and of the Church is the seminarian's observance of total honesty in the pursuit of his formal studies. Instances of cheating, including plagiarism or falsification of course work, examinations, or academic records will be treated according to the discretion of the administration.

Cheating refers here to any type of dishonesty in one’s academics for a fraudulent gain. This can take the form of: inappropriately giving to or receiving from another answers to a test, assignment, or other course work; fraudulently fabricating or altering one’s academic work or records; submitting the same work in separate courses without the permission of the professors involved; assisting other students in cheating; other actions that would compromise the integrity of academic work submitted.

Plagiarism is a type of cheating in which one takes someone else’s work and passes it off as his own. This may be seen in such actions as: lifting portions of or entire articles from another source and failing to cite the source; using other students’ work as one’s own without the permission of the student and/or the professor; paraphrasing another’s ideas in such a way as to make them sound as one’s own without giving proper credit to the original source.

The academic records of a student are private information and should be treated as such. No seminarian should illicitly try to acquire or alter another student’s work or records.

Accusations of academic dishonesty will be dealt with according to the seriousness of the matter. Consequences of being found guilty of such dishonesty may include: downgrading or failing of the assignment or test involved; assigning an incomplete or a failure in the course; or, in the most serious cases, dismissal from the Seminary.

A due process will be employed in dealing with accusations and consequences of academic dishonesty. The student and professor involved in a charge of academic misconduct should first try to resolve the situation. An appeal of the resolution may be made to the Academic Dean, who may decide to convene a committee to look into the matter. If appropriate, the decision of the Dean and/or the committee may be appealed to the Rector. In the most serious cases where dismissal in involved, appeal may even be made to the Seminary Board where decisions will be final.

REPEITION

A student may repeat any course taken at St. Gregory the Great Seminary by receiving permission from the Academic Dean and registering for the course. The previous grade will be replaced by the letter NC (no credit) on the transcript; then the more recent grade will be counted as credit earned toward graduation requirements and in the cumulative grade-point average.

DUE PROCESS

If a seminarian believes that the grading by an instructor is unfair, he may offer an appeal in writing to the Academic Dean. If the seminarian disagrees with the decision of the Academic Dean, he may appeal to the Rector of St. Gregory the Great Seminary within 30 days of the Dean's decision; the appeal must be presented in writing, and the Dean must present the rationale for the appealed decision in writing to the Rector. The decision of the Rector will be final.
TRANSCRIPTS

Transcript requests must be submitted with a signed release of information to the Seminary. One copy of a transcript is furnished free of charge. Additional transcripts are issued upon payment of a fee of $5 per transcript, payable in advance. No transcript is issued until all outstanding financial obligations have been met.

CREDIT BY EXAMINATION

Degree credit by examination may be granted to seminarians through:
- College Level Examination Program (CLEP)
- College Board Advanced Placement Examinations (AP Examination)
- Institution Examination (IE)

The Academic Dean, in consultation with the Rector, will determine the courses for which CLEP, AP, or IE will be awarded. The seminarian must meet the score requirements set by the examining agency.

These credits will be treated as upgraded transfer credits and are not considered in calculating the student’s cumulative average. A seminarian may earn a maximum of 30 semester hours of such credit to fulfill degree requirements at St. Gregory the Great Seminary.

SPECIFIC REGULATIONS FOR CREDIT BY EXAMINATION

- No student may attempt credit by examination for an introductory course in any area in which the student has earned college credit for more advanced courses.
- No student is permitted to postpone a required course in the Seminary curriculum on the supposition that the requirement will be absolved by examination at a later time. For example, entering freshmen who do not have credit by examination for English 101 are expected to enroll in English 101.
- All possible exceptions to and variations from the foregoing policies will be decided by the Academic Dean in consultation with the Rector.

COMPREHENSIVE EXAMINATION

As part of the graduation requirements of the Bachelor of Arts and Pre-Theology programs, each seminarian in his final year of studies will complete a comprehensive examination. This examination seeks to demonstrate the student’s ability to synthesize and apply the philosophical knowledge he has acquired in his studies at St. Gregory the Great Seminary. Therefore, the examination will cover the core philosophy courses taken by the seminarian and will be conducted by the faculty members of the Seminary’s Philosophy Department.
THE AQUINAS AWARD

This Award is given to a graduating student of St. Gregory the Great Seminary who has demonstrated outstanding academic work in philosophy, excellent research and study skills, and an integral and committed approach to his seminary studies. This Award honors St. Thomas Aquinas, a Doctor of the Church and an academic who exemplified in his life the qualities that are prized by this Award. The Aquinas Award will consist of a framed certificate and blessed medal representing St. Thomas Aquinas, as well as a cash prize of $100.

Qualifying Requirements:
1. The student must be completing his final year of studies at St. Gregory the Great Seminary (either the college or pre-theology program).
2. The student must have maintained at least a 3.75 grade point average in philosophy courses and at least a 3.50 overall grade point average in all courses.
3. The student must exemplify good study habits, careful research, and excellent academic work, especially in philosophy courses.
4. The student must demonstrate in the Comprehensive Examination that he has synthesized his philosophy studies and integrated them into his other studies.

Process of Selection:
First, the Academic Dean will determine during the spring semester which students, if any, meet the first two requirements listed above and will communicate this to the Philosophy Faculty. Secondly, after the Comprehensive Exams have been administered, the Philosophy Faculty will meet to determine if those who met the first two requirements also meet the third and fourth based on the performance in both philosophy classes and the Comprehensive Examination. Finally, the Academic Dean will present the names of any students who have been determined by the Philosophy Faculty to have met all four requirements to the Rector for final approval of the granting of the Award, which will take place at Graduation.
REQUIREMENTS FOR THE
BACHELOR OF ARTS PROGRAM

GENERAL EDUCATION
REQUIREMENTS

The general education requirements for the Bachelor of Arts degree in philosophy includes a broad range of coursework to develop the seminarian as a well-educated man. The major in philosophy provides a thorough background in the subject with a particular emphasis on the philosophy of Saint Thomas Aquinas. This major provides the most suitable preparation for theological study in formation for the Catholic priesthood.

General Education Courses

<table>
<thead>
<tr>
<th>General Education Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>History</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Latin</td>
<td>14</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Spanish</td>
<td>12</td>
</tr>
<tr>
<td>Education</td>
<td>6</td>
</tr>
<tr>
<td>Theology</td>
<td>12</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

Thomistic Philosophy Core Courses

<table>
<thead>
<tr>
<th>Thomistic Philosophy Core Courses</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logic</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy of Nature and Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy of Man</td>
<td>3</td>
</tr>
<tr>
<td>Metaphysics I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Capstone Seminar</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

To be eligible for graduation, the student must complete a minimum of 128 semester hours of academic work leading to a Bachelor of Arts in Philosophy Degree. Academic courses completed at a college other than St. Gregory the Great Seminary and graded C or higher may, at the discretion of the Academic Dean, be counted toward meeting this requirement. At least 30 (including at least six in philosophy) of the 128 credit hours must be taken at St. Gregory the Great Seminary.
**LEARNING OUTCOMES**

After successful completion of the Bachelor of Arts degree in Philosophy, a graduate will be able to:

1. Read and interpret philosophical texts critically.
2. Comprehend and articulate the role philosophy has played in the development of Christian theology and culture.
3. Identify historical, social, and cultural influences on philosophical systems, interpretations, and expressions.
4. Explain and use sound philosophical principles in order to engage in graduate theological studies.
5. Analyze and respond to contemporary issues and situations with a philosophical and a Catholic perspective.
6. Cultivate a desire for lifelong learning in philosophy, theology, and the liberal arts.

**CLASSIFICATION OF STUDENTS**

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Program Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-31</td>
</tr>
<tr>
<td>Sophomore</td>
<td>32-67</td>
</tr>
<tr>
<td>Junior</td>
<td>68-97</td>
</tr>
<tr>
<td>Senior</td>
<td>98 and above</td>
</tr>
</tbody>
</table>

**CREDIT REVIEW**

A credit review (analysis of credit requirements the seminarian has met) is performed by the Academic Dean during the Fall Semester of the Senior year and the Second year for a Pre-Theology seminarian. Each seminarian will meet with the Academic Dean for the credit review.

**GRADE POINT AVERAGE**

The number of grade points required for graduation shall amount to no fewer than twice the number of hours undertaken at St. Gregory the Great Seminary. The student's cumulative grade point average, therefore, must be at least 2.0, and this average, in the case of students with transfer credits, is determined exclusively on the basis of courses taken at St. Gregory the Great Seminary.

Students with no failures (grade of F), who have attained the following cumulative grade point average, and who have completed a minimum of 60 semester hours at Saint Gregory the Great Seminary, are graduated with honors:

- Cum Laude 3.50
- Magna cum Laude 3.70
- Summa cum Laude 3.90
VARIATIONS WITHIN THE PROGRAM
DIRECTED INDEPENDENT STUDY COURSES

Directed independent study courses may be available to students with the permission of the Academic Dean and the consent of a faculty director. In all but exceptional cases, the Dean shall observe the following guidelines when allowing such courses:

♦ No student may register for more than one such course per semester.

♦ Each such course must have a syllabus, a copy of which is to be given to the registrar and the Academic Dean no later than three days after the beginning of the semester during which the course is offered. The responsibility for preparing an acceptable in-depth syllabus falls to the student, in consultation with the faculty director. The syllabus is to be signed by the student, the director, and the Academic Dean.

♦ These courses are not subject to the official policy pertaining to semester examinations.

PROGRAM DEVIATION

Students who wish to request a deviation in the academic requirements for graduation must present a request to the Academic Dean. The Academic Dean will make a decision on the exception after consultation with the appropriate faculty.

PRE-THEOLOGY / BACHELOR OF PHILOSOPHY

The pre-theology program is available to those considering a priestly vocation who have already completed at least a bachelor's degree in some other institution of higher learning but who lack the prerequisites for entry into a theologate. Participation in this program provides a background in philosophy, theology, and other appropriate areas of study to prepare students for the study of theology in preparation for becoming a Catholic priest. It also offers a Bachelor of Philosophy (Ph.B.) degree for those who successfully complete the Comprehensive Exams.

The pre-theology program normally consists of a two-year course of study, which can be adapted to fit the needs of preparation for theology without needless duplication of studies already completed. This program satisfies the academic expectations of Canon Law and the United States Conference of Catholic Bishops. Canon Law prescribes a two-year course of study in philosophy prior to the four-year study of theology, and the Program of Priestly Formation specifies that this must include 30 credit hours of philosophy and 12 credit hours of undergraduate theology.

The pre-theology program includes this academic preparation along with the formation that is part of the life at St. Gregory the Great Seminary.
**General Education Courses**  
Semester Hours  
<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin</td>
<td>8</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Spanish</td>
<td>6</td>
</tr>
<tr>
<td>Theology</td>
<td>12</td>
</tr>
<tr>
<td>*Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Thomistic Philosophy Core Courses**  
Semester Hours  
<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Logic</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy of Nature and Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy of Man</td>
<td>3</td>
</tr>
<tr>
<td>Metaphysics I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Capstone Seminar</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

* This course may be substituted or waived by the Academic Dean in consultation with the Rector.

To be eligible for Bachelor of Philosophy degree, the student must complete a minimum of 33 semester hours of Philosophy, the above-listed General Education courses, and have already achieved a Bachelor degree at another approved academic institution. At least 21 of the 33 credit hours of Philosophy and 6 hours of Theology must be taken at St. Gregory the Great Seminary. A passing grade must also be achieved on the Comprehensive Exam and Senior Research paper.

**Learning Outcomes**

Those who successfully complete the pre-theology/Ph.B. program will be able to:

1. Read and interpret philosophical text critically.
2. Comprehend and articulate the role philosophy has played in the development of Christian theology and culture.
3. Explain and use sound philosophical principles in order to engage in graduate theological studies.
4. Analyze and respond to contemporary issues and situations with a philosophical and a Catholic perspective.
5. Cultivate a desire for lifelong learning in philosophy, and theological studies.

**Classification of Pre-Theology Students**

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Program Seminary Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Theology I</td>
<td>0-31</td>
</tr>
<tr>
<td>Pre-Theology II</td>
<td>32 - and above</td>
</tr>
</tbody>
</table>
The Newman Institute for Catholic Thought and Culture is an apostolate of the Diocese of Lincoln and St. Gregory the Great Seminary.

Accredited academic courses with emphasis in the Humanities are offered by St. Gregory the Great Seminary at the Newman Center located near the campus of the University of Nebraska-Lincoln. Course selections and times will be scheduled and published under the guidance of the Director of the Newman Institute. These courses are open to all college-age students who apply to the Institute and pay the requisite tuition and fees.

Tuition for the 2016-2017 academic year is $600.00 per semester course.

The Newman Institute offers courses in the humanities drawing from the classical canon of Western civilization and its tradition, in dialogue with contemporary experience and scholarship, so that participants will be exposed to the greatest thinkers and greatest writers of both prose and poetry. The intent is to imbue a poetic imagination and an appreciation for the literature, history, philosophy, art, and music that encapsulates the history of Western civilization.

The curriculum looks to develop into a series of courses, one each semester, that can be taken over a two year period. There will be reading of literature at the lectures, as well as discussion of the important themes that are found in literature, art, and music. At times this will involve philosophical discussion, especially in the realm of metaphysics, epistemology, and ethics.

Lecture series will also be offered on a regular basis by the Institute and open to the public. The purpose of the lectures is to invite robust and open engagement in the perennial human questions and their significance in the present context.

Courses offered in 2016-2017 academic year:

ENG 241 (3 credit hours)
Seekers, Soujourners and Pilgrims

ENG 242 (3 credit hours)
Gods and Heroes

HUM 251 (3 credit hours)
Love and Friendship

HUM 252 (3 credit hours)
Good and Evil
EDU 101
SUCCESS IN COLLEGE
This non-credit course is designed to continue the orientation of new seminarians to their life and studies at St. Gregory the Great Seminary. All new seminarians will be given instruction in some of the academic and liturgical practices of the Seminary. New undergraduate students will be given information and practical suggestions about learning styles, study skills, time management, note taking, and test preparation.

EDU 403  (3 Credit Hours)
HISTORY AND PHILOSOPHY OF EDUCATION
Students will be introduced to the underpinnings of teaching and learning. Students will learn the philosophical and historical roots of education in the United States.

EDU 404  (3 Credit Hours)
CLASSROOM TEACHING
Students will be acquainted with some principles of classroom instruction. This will include lesson design and preparation, presentation styles and classroom management. This course is to assist future priests in being ready to teach in Catholic Schools.

ENG 101  (3 Credit Hours)
ENGLISH COMPOSITION I
This is an introductory writing course which will address many of the practical problems that writers face regardless of format or audience. Seminarians will experiment with different strategies for various stages of the writing process, such as brainstorming, drafting, revising, and proofreading. Seminarians will also look at common challenges such as selecting/narrowing topics, facing writer’s block, getting organized, and writing strong thesis statements.

ENG 104  (3 Credit Hours)
RESEARCH WRITING AND SPEECH
In the first half of the semester seminarians will practice the conventions of academic prose by writing a research paper using Turabian’s *A Manual for Writers of Term Writers*. In the second half of the semester seminarians will develop their public speaking skills.
*Prerequisite:* ENG 101 or equivalent

ENG 191/192 (1-3 Credit Hours)
ACADEMIC USAGE/Writing REFRESHER COURSE
This is a one to three hour course designed to enhance a student’s standard English usage and writing skill. Common usage problems will be addressed as well as the mechanics of the written word.
ENG 213  (3 Credit Hours)  
GREAT WORKS OF LITERATURE I  
Great literature is both particular and universal. It is particular in that it is one trace of the history of thought, showing us the obsessions, assumptions, and conflicts of a particular culture in a particular time. It is universal in the sense that it asks fundamental human questions that are still relevant today. This course seeks to explore the ideas and impetus behind great works of literature at this nexus between the particular and the universal. The ideologies of such works will be considered within the framework of the Catholic faith.

ENG 214  (3 Credit Hours)  
GREAT WORKS OF LITERATURE II  
In this course students will continue to study the great works of literature that are counted as some of the intellectual and aesthetic treasure of Western civilization. The ideologies of such works will be considered within the framework of the Catholic faith.

ENG 241  (3 Credit Hours)  
SEEKERS, SOUJOURNERS AND PILGRIMS  
Aristotle rightly observes that “all men by nature desire knowledge.” And the fundamental question each of us seeks has to do with the most pressing questions of existence: What is life’s meaning and purpose? What is happiness and how may we attain it? What should we love and how ought we live? Drawing from the rich heritage of Western literature, thought and culture, this Newman Institute course attempts to lay the groundwork for a lifelong consideration of these and other questions. Each of the seekers, sojourners and pilgrims studied, from Homer’s Odysseus and St. Augustine, to Shakespeare’s Prospero and Thomas Merton, wrestle with the age-old questions that remain with us today.

ENG 242  (3 Credit Hours)  
GODS AND HEROES

ENG 390  (3 Credit Hours)  
SELECTED TOPICS IN ENGLISH

ENG 391  (3 Credit Hours)  
MODERN MYTH-MAKERS: CHESTERTON, LEWIS AND TOLKIEN  
This course invites students to consider the relationship of imagination to truth by studying some of the classics of Christian fantasy by Chesterton, Lewis, and Tolkien.

FOREIGN LANGUAGES

GRK 401  (3 Credit Hours)  
ELEMENTARY GREEK I  
This course serves as an introduction to basic Greek grammar, with special emphasis on Koine Greek. The vocabulary and exercises are designed to provide the seminarians with the necessary grounding for reading the New Testament. The instructional method includes lecture, as well as some written and oral exercises.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 402</td>
<td>3</td>
<td><strong>ELEMENTARY GREEK II</strong></td>
<td>Ability to read the New Testament in Greek; general intellectual values through study of Greek</td>
<td>GRK 401 or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>grammar, vocabulary and exercises including readings from the New Testament and the Septuagint.</td>
<td></td>
</tr>
<tr>
<td>LAT 105</td>
<td>4</td>
<td><strong>INTRODUCTORY LATIN I</strong></td>
<td>This course serves to introduce the seminarian to the Latin language. Grammatical instruction</td>
<td>LAT 105 or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>will be emphasized as well as reading and translating elementary texts. The instructional method</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>includes lecture as well as some written and oral exercise.</td>
<td></td>
</tr>
<tr>
<td>LAT 106</td>
<td>4</td>
<td><strong>INTRODUCTORY LATIN II</strong></td>
<td>This course is a review of basic grammar with exercises and reading based on classical and</td>
<td>LAT 105 or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Christian themes.</td>
<td></td>
</tr>
<tr>
<td>LAT 205</td>
<td>3</td>
<td><strong>INTERMEDIATE LATIN I</strong></td>
<td>A continuation of the first year course, with grammatical emphasis and readings in Classical</td>
<td>LAT 106 or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and Christian Latin, especially the Gospel according to Mark. The instructional method includes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>lecture, as well as some written and oral exercises.</td>
<td></td>
</tr>
<tr>
<td>LAT 206</td>
<td>3</td>
<td><strong>INTERMEDIATE LATIN II</strong></td>
<td>This course is a study of Latin II book by Father Henle, completing study of grammar and</td>
<td>LAT 205 or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>translating selected texts in classical and Christian literature.</td>
<td></td>
</tr>
<tr>
<td>LAT 391</td>
<td>1-3</td>
<td><strong>ADVANCED LATIN I</strong></td>
<td>A continued study of Latin for advanced students. This course will use the books <em>Latin II</em> and</td>
<td>LAT 206 or equivalent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Latin III</em> by Fr. R. J. Henle to learn and review grammar, as well as selected readings from the</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sacred Scriptures and the Catholic Church’s patrimony to increase proficiency in this language.</td>
<td></td>
</tr>
<tr>
<td>LAT 392</td>
<td>1-3</td>
<td><strong>ADVANCED LATIN II</strong></td>
<td>A continuation of LAT 391 for advanced students. This course will continue to use the book *Latin</td>
<td>LAT 391 or equivalent</td>
</tr>
</tbody>
</table>
SPA 301  (3 Credit Hours)
INTRODUCTORY SPANISH I
An introduction to the fundamental elements of the Spanish language in a cultural context. There is a focus on developing listening, speaking, reading, and writing skills in real-life situations. Seminarians will gain a basic knowledge of Hispanic pastoral ministry in a cultural context.

SPA 302  (3 Credit Hours)
INTRODUCTORY SPANISH II
As a continuation of Spanish 301, seminarians will further develop their listening, speaking, reading, and writing skills in real-life situations and the Hispanic ministry.
Prerequisite: SPA 301 or equivalent

SPA 401  (3 Credit Hours)
INTERMEDIATE SPANISH I
As a continuation of Spanish 302, seminarians will further develop their listening, speaking, reading, and writing skills in real-life situations and the Hispanic ministry.
Prerequisite: SPA 302 or equivalent

SPA 402  (3 Credit Hours)
INTERMEDIATE SPANISH II
As a continuation of Spanish 401, seminarians will further develop their listening, speaking, reading, and writing skills in real-life situations and the Hispanic ministry.
Prerequisite: SPA 401 or equivalent

SPA 490  (1-3 Credit Hours)
SELECTED TOPICS IN SPANISH

LAN 390  (3 Credit Hours)
SELECTED TOPICS IN CLASSICAL LANGUAGES

MATHEMATICS

MAT 101  (3 Credit Hours)
BEGINNING ALGEBRA I
Review of algebra: set theory, real numbers, rational exponents, algebraic fractions and expressions, factoring relations and functions, graphs, and applications. Linear models: graphs, applications, systems of linear equations, matrices, inequalities, and linear programming.

MAT 104  (3 Credit Hours)
CONTEMPORARY MATH
This course is about real-world applications of mathematics. Applications of quantitative reasoning and methods to solve problems and decision-making in the areas of finance, social choice, codes, and statistics will be studied.
PHILOSOPHY

PHL 203 (3 Credit Hours)
LOGIC
This course studies the art of defining, forming, and critiquing arguments principally in the Aristotelian tradition. Topics covered in the class include: proper definitions, categorical propositions, syllogistic arguments and informal fallacies. There will also be an introduction to symbolic logic, including the translation of arguments into symbolic language.

PHL 211 (3 Credit Hours)
HISTORY OF ANCIENT PHILOSOPHY
This overview of the beginning of philosophical thought will cover various significant philosophical writings from the time of the ancient Greeks up to the Romano-Hellenistic period. This survey will emphasize the western tradition found in such authors as Plato, Aristotle, and Plotinus.

PHL 212 (3 Credit Hours)
HISTORY OF MEDIEVAL PHILOSOPHY
A study of the development of philosophical thought from the time of the early Christian writers through the faith-reason synthesis found in the High Middle Ages. This course will especially focus on philosophy’s relationship to the Christian Faith in such authors as St. Augustine, St. Anselm, St. Thomas Aquinas, and William of Ockham.

PHL 240 (3 Credit Hours)
PHILOSOPHY OF MAN
A study of man as a rational substance. Topics will include: thought as a spiritual operation, proofs for the soul's immortality, the notion of person, embodiment and appetite, and happiness and the soul's spiritual destiny.

PHL 242 (3 Credit Hours)
PHILOSOPHY OF NATURE AND KNOWLEDGE
Within the context of the Philosophy of Nature, this course examines the nature of human knowing with particular emphasis on the moderate realism of St. Thomas Aquinas. Topics include: the principles of nature, and of animate being, the origin of human knowledge, the process of knowing, the nature of truth and certitude, and knowledge as wisdom. Along the way the student will be presented with evidence of the immortality of the rational soul from the nature of human knowledge. Prerequisite: PHL 203

PHL 301 (3 Credit Hours)
METAPHYSICS I
Examination of being under the themes: metaphysical vs. empirical attitude, intelligibility, substance, accidents, causality, form and matter, existence and essence, analogy, the one and the many, participation, the transcendentals, the being of the "world", and God as Pure Esse.
PHL 302   (3 Credit Hours)  
METAPHYSICS II  
Emphasis on God as the center of being under the themes: ontological vs. cosmological proofs for God's existence, the "five ways" of St. Thomas Aquinas, the nature of God, God the Creator, God's transcendence and immanence, the eternity of God, the problem of evil in the light of God's goodness, and the relation of natural theology and the theology of Revelation.  
*Prerequisite:*  PHL 301  

PHL 313   (3 Credit Hours) 
HISTORY OF MODERN PHILOSOPHY 
This survey of modern thought examines the relationship between different philosophies from the time of the Late Middle Ages to the Enlightenment period. Some major movements to be covered include: Continental rationalism, British empiricism, French and German idealism.  

PHL 314   (3 Credit Hours)  
HISTORY OF CONTEMPORARY PHILOSOPHY  
A course studying some of the recent movements in philosophy in the last 150 years. Topics to be covered include: atheistic nihilism, phenomenology, existentialism, revivals of Scholasticism, and secular humanism.  

PHL 403   (3 Credit Hours)  
ETHICS  
This is a study of Thomistic natural moral law in its principles and application. It will include a study of the source of human morality, the relationship between the activity of reason and will, the evaluation of moral actions, the function of conscience and law, and the role of natural virtues in human activity. The course will conclude with an application of these principles to contemporary problems in areas such as medical ethics, sexuality, life issues, social justice, and war.  
*Prerequisite:*  PHL 240  

PHL 404/THL 404   (3 Credit Hours)  
CAPSTONE SEMINAR  
This course is designed to synthesize and integrate a seminarian’s study of philosophy, theology, and the liberal arts at the college level. Classic and modern texts from these fields will be studied in order to examine common themes and to help develop the knowledge learned in previous courses. Discussions, a major research paper, as well as a comprehensive examination will be the basis for the grade in this course.  

PHL 452   (3 Credit Hours)  
PHILOSOPHICAL PSYCHOLOGY  
Beginning with a brief review of the faculties of man according to the philosophical anthropology of man, students will be exposed to the thought of several schools of psychology. Each will be evaluated in light of St. Thomas’s understanding of the human person and what constitutes health.  
*Prerequisite:*  PHL 204
PHL 455  (3 Credit Hours)
PHILOSOPHY OF NATURE AND SCIENCE
This course will examine the philosophical questions underlying the scientific study of the universe. It will review the origin and development of scientific theories, the evaluation and interpretation of hypotheses and experimentation, and the applicability and ethical consequences of accepted theories.
Prerequisite: SCI 201 and SCI 202

PHL 456  (3 Credit Hours)
AESTHETICS
An investigation and appreciation of the meaning of art. Among topics to be discussed: the notion of creativity, the role of inspiration, artistic purpose, classical vs. modern art, art and the sacred.

PHL 457  (3 Credit Hours)
PHILOSOPHICAL FOUNDATIONS OF THE WRITINGS OF JOHN PAUL II
A study of the philosophical and historical background and influences of the official papal writings of Pope John Paul II. The students will be engaged in the reading, presentation, and discussion of such papal writings as: Redemptor Hominis, Laborem Exercens, Familiaris Consortio, Ex Corde Ecclesiae, and Evangelium Vitae.

PHL 458  (3 Credit Hours)
READINGS IN PLATO’S DIALOGUES
This course will entail the reading of several Platonic dialogical works. Assigned readings will be discussed and lectures on the central ideas of Plato’s dialogues will be presented from the following works: Euthyphro, Apology, Sophist, Symposium, Gorgias, Meno, Republic, Phaedrus, Phaedo, Critias.

PHL 459  (3 Credit Hours)
HISTORY OF POLITICAL PHILOSOPHY
Traces the philosophical origins of government from the times of the ancient world through the 20th Century. The course will cover some of the most important authors in this area, including: Aristotle, St. Augustine, Machiavelli, Marx, Camus, and the Second Vatican Council.

PHL 490  (3 Credit Hours)
SELECTED TOPICS IN PHILOSOPHY
SCIENCE

SCI 201 (3 Credit Hours)
BIOLOGY AND PHYSIOLOGY
The study of human body in its structure and function. This course is designed to give the student a working, practical knowledge of the human body by studying each body system. This will help one to better understand pertinent medical and moral issues of the day.

SCI 202 (3 Credit Hours)
PHYSICS IN THE MODERN WORLD
This course provides a general study of physics with a focus on understanding physical principles at the conceptual level. Areas of study will include mechanics, harmonic motion, heat, electricity and magnetism, sound, light, and topics in modern physics such as relativity, nuclear physics, and quantum physics. In addition, the student will learn the method of scientific study, as well as its relevance, implications, and scope. Connections with philosophical and theological study will also be treated. The ability to use algebra will be presumed.
Prerequisite: MAT 101

SCI 491 (3 Credit Hours)
ASTRONOMY
This course offers a study of the heavens. The students will learn the tools and methods of Astronomy and the kinds of information that can be gained through these means. The students will learn about the objects in the heavens, moving out from the Earth to the planets, asteroids, and other items in the solar system, the Sun, other stars, galaxies, and the structure of the universe. The story of the formation of the universe and its development as is understood according to the current theories will be presented. The current areas of mysterious unknowns will be described. The student will learn and discuss the relationship of science and faith to gain the proper understanding of both areas of knowledge and why there is not innate conflict between them. Evenings for viewing the heavens will be planned.

SOCIAL SCIENCES

HIS 101 (3 Credit Hours)
ANCIENT HISTORY: 1500 BC to Christianity
Traces the origins of ancient world civilizations until the time of Christ within the context of Catholic thought. Emphasis will be on development of Western political, cultural, and religious traditions. These traditions will be studied particularly through the historical emergence of Mesopotamia and Egypt, the development of Israel, the intellectual rise of Greece and the ascent of the Roman Empire.
HIS 102  (3 Credit Hours)
EUROPEAN HISTORY: Early Christianity to the Reformation
Emphasis will be made on the relationship between Early Christianity and the Roman Empire. The Byzantine Empire will then be studied, with the events culminating in the East/West Schism. The foundations of the Western medieval church; the development of feudalism and the beginnings of capitalism will be examined next. The course concludes with an examination of the Renaissance, the Great Western Schism, and the political and religious development of pre-Reformation Europe. The interpretation of history from a Catholic perspective will be integral to the course.
Prerequisite: HIS 101 or equivalent

HIS 103  (3 Credit Hours)
ROMAN AND MEDIEVAL HISTORY
Traces the origins and development of Greek, Jewish and Roman civilizations. Emphasis will be placed on the development of Western political, cultural, and religious traditions. The influence of St. Augustine’s political philosophy on Western thought will be studied, The development of the Eastern Roman Empire in Constantinople will be analyzed. Included in this course will be the foundations of the Western medieval Church, the emergence of Islam, the development of feudalism, the East/West Schism and the Great Western Schism, the political and religious development of pre-Reformation Europe, the impact of the Black Death, and the emergence of the Renaissance. The interpretation of history from a Catholic perspective will be integral to this course.

HIS 201  (3 Credit Hours)
WESTERN HISTORY: Reformation to the Present
This course begins by exploring the Protestant Reformation and the resulting Catholic Reformation. The course continues by studying the Enlightenment and the beginning of nation states in Europe. The impact of liberalism, nationalism and imperialism in the 19th century, and of democracy, fascism, and communism in the 20th century will be investigated. The effects of two World Wars and the Cold War on Europe will conclude the course. The interpretation of history from a Catholic perspective will be integral to the course.
Prerequisite: HIS 101 & HIS 102 or equivalent

HIS 220  (3 Credit Hours)
UNITED STATES HISTORY: 1789 to the Present
This course begins with an analysis of the American Nation at the time of the Constitution. The American presidencies, the westward movement, Manifest Destiny, the impact of slavery and the Civil War are then examined. In the post-Civil War period, the Indian War of the West, the consequences of increasing world involvement, and the cultural changes in the 20th century are studied. The impact of the Great Depression and the two World Wars are next investigated. The course concludes with study of the Cold War and the 1950’s.
HIS 390  (3 Credit Hours)
SELECTED TOPICS IN HISTORY

HUM 251  (3 Credit Hours)
HUMANITIES SEMINAR I: LOVE AND FRIENDSHIP

HUM 252  (3 Credit Hours)
HUMANITIES SEMINAR II: GOOD AND EVIL

THEOLOGY

THL 101  (3 Credit Hours)
THE CATHOLIC CATECHISM I
An overall perspective on the principles which guide Catholics in recognizing Christian truth and will provide the introduction to a discussion of the basic elements of the Catholic faith through the study of the Catechism of the Catholic Church.

THL 102  (3 Credit Hours)
THE CATHOLIC CATECHISM II
A continuation of the study of the Catechism of the Catholic Church.
Prerequisite: THL 101 or equivalent

THL 308  (3 Credit Hours)
SPIRITUALITY IN THE CATHOLIC TRADITION
An introductory consideration of the origin and development of the history of Christian Spirituality in the Catholic tradition. After a brief examination of the origin of Catholic spirituality and its main characteristics, the history of some of the major developments and emphases in the living of that spirituality in different times and places will be traced through the centuries up to modern times.

THL 401  (3 Credit Hours)
INTRODUCTION TO SACRED SCRIPTURE
A literary and theological examination of New Testament literature in the context of the history of Israel with an overview of the Synoptic Gospels, Pauline writings and Johannine literature, and a consideration of historical background, literary forms and theological perspectives.

THL 451  (3 credit hours)
INTRODUCTION TO HEBREW SCRIPTURES
A survey of the Hebrew Scriptures. This course focuses on the history, literature, and beliefs of the Israelites from the Old Testament. After a cursory introduction to the main types of literature found in the Old Testament and its divisions, the Pentateuch and Historical books will be read, explained, studied, and discussed.
OFFICERS, BOARD MEMBERS AND FACULTY

BOARD OF TRUSTEES

Bishop of Lincoln

Vicar General, Diocese of Lincoln

Rector, St. Gregory the Great Seminary

Rev. Daniel J. Rayer, B.A., M.Div., J.C.L. (Secretary/Treasurer)
Chancellor, Diocese of Lincoln

Fargo, North Dakota

Lincoln, Nebraska

Lincoln, Nebraska

Vice-Rector, St. Gregory the Great Seminary

Rev. Mark L. Cyza, M.Div., M.A.
Nebraska City, Nebraska

Dr. Matthew J. Hecker, Ph.D.
Lincoln, Nebraska

Mr. Aaron May, B.S.
Lincoln, Nebraska

Mrs. Carolyn May, B.A. 
Lincoln, Nebraska

Mrs. JoAnn Weaver
Lincoln, Nebraska

Mr. Allan J. Zach, B.S.
Lincoln, Nebraska

Mr. Bede Bolin
Lincoln, Nebraska
FACULTY

Very Rev. Jeffrey R. Eickhoff
Rector, Assistant Professor: Philosophy,
B.T.T., (Thomistic Thought) St. Philip’s Seminary, Toronto 1991
M. Div., St. Charles Borromeo Seminary, Philadelphia 1994
M.A., St. Charles Borromeo Seminary, Philadelphia 1995
Ph.L., Pontifical University of St. Thomas Aquinas, Rome 2002
Ph.D. (Cand.), Pontifical University of St. Thomas Aquinas, Rome

Rev. Maurice H. Current
Assistant Professor: Classical Languages
B.A., University of Nebraska, Lincoln 1974
M.A., University of Nebraska, Lincoln 1976
M.Div., Mount St. Mary’s Seminary, Emmitsburg 1980
J.C.L., Pontifical University of St. Thomas Aquinas, Rome 1987

Very Rev. M. James Divis
Spiritual Director; Assistant Professor: Theology
Fr. John Hardon Chair of Theology
B.A., St. Thomas Seminary College, Denver 1972
M. Div., University of Dallas, Irving 1976
M.A., University of Nebraska, Lincoln 1980
S.T.L., Pontifical University of St. Thomas Aquinas, Rome 1982

Dr. John Freeh
Professor: English, Literature
B.A., Georgetown University, Washington D.C. 1982
M.A., Georgetown University, Washington D.C. 1985
M.S.J., Northwestern University, Evanston 1987
M.Phil., St. Catherine’s, Oxford 1996
D.Phil., St. Catherine’s, Oxford 1999

Mr. Alan Hicks
Lecturer: English and Literature
B.A., University of Kansas 1976
M.A., University of Kansas 1983
Ph.D.(cand.), University of Kansas
Rev. Raymond L. Jansen  
Instructor: Philosophy  
B.A., St. Charles Borromeo Seminary, Philadelphia 1995  
M. Div., Mount St. Mary’s Seminary, Emmitsburg 1999  
Ph.L., Catholic University of America, 2005  
Ph.D. (Cand.), Pontifical University of St. Thomas Aquinas, Rome

Rev. Brendan R. J. Kelly  
Lecturer: Philosophy  
B.A., Thomas Aquinas College, Santa Paula 1985  
M.M.S., University of Notre Dame, South Bend 1987  
Ph.D., University of Notre Dame, South Bend 1995  
M.Div., B.ST., St. Charles Borromeo Seminary, Philadelphia, PA 2005

Rev. Christopher K. Kubat  
Lecturer: Science  
B.S., Creighton University, Omaha 1979  
M.D., Creighton University, Omaha 1983  
M.Div., Mount St. Mary’s Seminary, Emmitsburg 1999  
M.A., Mount St. Mary’s Seminary, Emmitsburg 2004

Dr. Terrence D. Nollen  
Librarian; Professor: Social Sciences  
Fr. Joseph Costanzo Chair of Ecclesiastical Studies  
B.A., Divine Word College, Epworth 1973  
M.A., University of Iowa, Iowa City 1977  
M.S., University of Illinois, Urbana 1981  
M.S., Pittsburg State University, Pittsburg 1985  
Ph.D., University of Nebraska, Lincoln 1992

Very Rev. Rafael Rodriguez-Fuentes  
Asst. Dean of Men; Lecturer: Spanish  
B.S., Instituto Politecnico Nacional, Mexico City 1995  
M.S., University of Nebraska, Lincoln 1998  
M.S., University of Nebraska, Lincoln 2000  
M.A., Mount St. Mary’s Seminary 2007  
M.Div., Mount St. Mary’s Seminary 2007

Dr. Francisco J. Romero Carrasquillo  
Associate Professor: Philosophy, Latin  
B.A., Franciscan University of Stuebenville 2000  
M.A.(Philosophy), Franciscan University of Stuebenville 2002  
Ph.D., Marquette University 2009  
M.A.(Theology), Franciscan University of Stuebenville 2014
Rev. John C. Rooney
Vice-Rector/Director of Technology; Assistant Professor: Science
B.S., University of Dallas, Dallas 1982
M.S., Purdue University, West Lafayette 1984
S.T.B., Lateran University, Rome 1989
M. Div., St. Joseph Seminary, Yonkers 1989
M.A., St. Joseph Seminary, Yonkers 1989
M.Ed., University of Nebraska, Lincoln 1994
6th year Specialist Education Administration Program, University of Nebraska, Lincoln 1995

Rev. Msgr. Daniel J. Seiker
Asst. Spiritual Director; Instructor: Theology
B.A., St. Mary’s College, Winona 1983
M.Div., St. Joseph’s Seminary, Yonkers 1987
J.C.L., Pontifical University of St. Thomas Aquinas, Rome 1991

Rev. Lawrence J. Stoley
Academic Dean; Assistant Professor: Education
B.S., University of Nebraska, Lincoln 1985
B.S.T., St. Thomas Aquinas, Rome 1990
M.Div., St. Joseph Seminary, Yonkers 1991
M.Ed., University of Nebraska, Lincoln 1998
6th year Specialist Education Administration Program, University of Nebraska, Lincoln 2002
Ph.D., University of Nebraska, Lincoln 2005